



Making India a Global Education Hub

edu
SUMMIT 2012



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Advantages !!

- International education is the third-largest earner of international export revenue for Australia generating more than \$12 billion per annum, trailing only the coal and iron ore extraction industries, and eclipsing tourism.
- Well-paid employment for highly qualified people in The Country .
- Benefits spill over into other sectors of the economy.
- Fosters long-term goodwill, cohesion and international understanding
- The Social, Educational & Cultural Impact
- Almost all of the economic benefits are retained in the Country and reinvested in it's education and research capability.

Ref: Professor Alec Cameron is the inaugural Dean of the Australian School of Business at The University of New South Wales.

Ref: http://www.educationcounts.govt.nz/publications/international/the_impact_of_international_students_on_domestic_students_and_host_institutions



Some Facts!!



256% rise in Indian students going abroad in 10 years

Steady annual rise of 7% Indians travelling overseas for a degree.

Indian students now spend **\$7 billion** to go abroad and study in foreign universities because of the poor quality of education at home. Where in same cost we can successfully implement and run around **10 more IITs.**



On an average most Indian universities revise their curricula only **once in five to 10 years** but even then they get **defeated** in both letter and spirit.



A study by the National Assessment and Accreditation Council showed that **90** per cent of the colleges and **70** per cent of the **universities** that the council graded were of middling or poor quality.



No Indian university in world's top 200: QS Rankings 2012

How many world class conferences have been initiated and are regularly organized by our top institutes?

How many new innovative interdisciplinary educational programs have been launched by our top institutes in the last five years?

How many international students or faculty are there at our top institutes?



No Indian university in world's top 200: QS Rankings 2012

40%	ACADEMIC REPUTATION
10%	EMPLOYER REPUTATION
20%	CITATIONS PER FACULTY
20%	FACULTY STUDENT RATIO
5%	PROPORTION OF INTERNATIONAL STUDENTS
5%	PROPORTION OF INTERNATIONAL FACULTY



FACT!

According to NASSCOM

Each year over 3 million graduates and post-graduates are added to the Indian workforce. Of these only

25 percent of technical graduates and 10-15 percent of other graduates are considered employable by the rapidly growing IT and ITES segment.



The “GAP”



**Academic
Development**

Sticking to books

**Studying to get
the “scores”**

**Not really
learning...**

Is it?

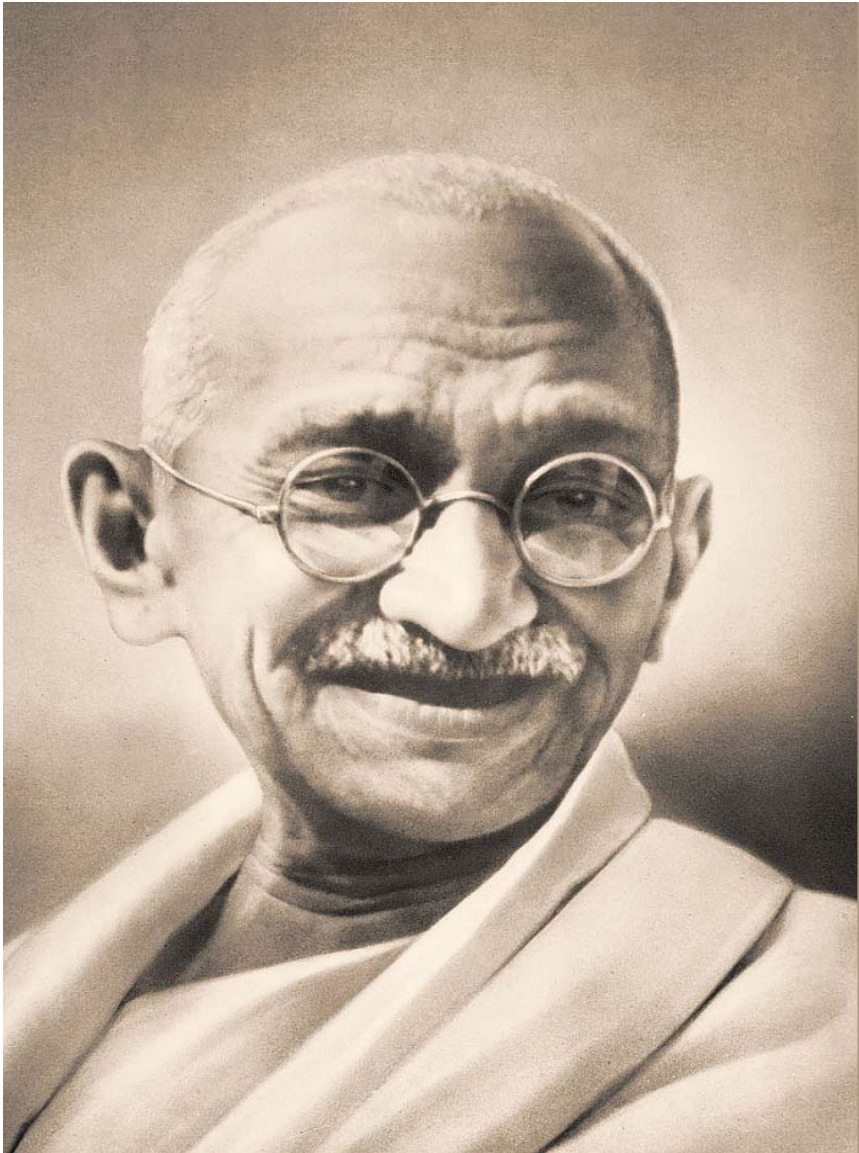
Overall Development.

**Meeting people around the world, who
are not just preaching from books, but
are making things happen.**

**Getting best possible job opportunity
after college.**

What's to be done??

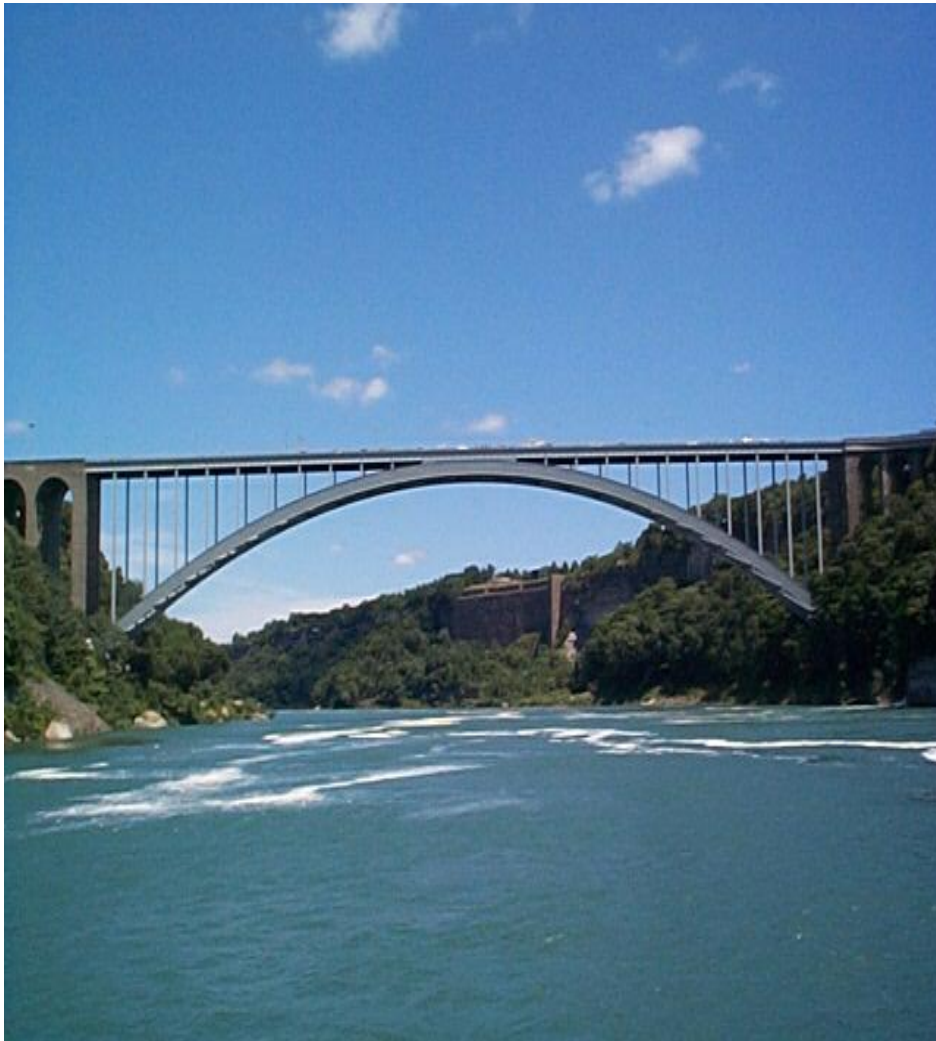




“The principal idea is to impart the whole education of the body, mind and soul through the handicraft that is taught to the children.”

-Mahatma Gandhi





- Research by Faculty & Students
- Building a Global Alumni Network
- Academia-Industry confluences
- Flexible Courses
- Unique Eco-Systems - an adoption model
- Innovation Hubs
- Hybrid Clouds



Strategic Goal

- To take students as the center (Customer) and Faculty as Most Valuable Human Resource and invest heavily in them.



Path Breaking!!

- **Integrative Learning** : multiple subjects of learning (both teacher-training and non-teacher training program. Science and arts subjects interrelated, economics and engineering and so on)
- **Research Orientation**: Theory building, technology creation and education innovation.
- **Internationalization**: to enlarge the scale of teachers and students exchanges. To change the educational ideology, contents, and methodology.
- **Teachers university**: the basic orientation and development. The basic task of the university is to serve basic education, to develop and renew teacher education models.



Improving Higher Education in India

To raise higher education quality.

- **The structure of India higher education will have to be regulated. The levels of teaching, science research and social services will have to be greatly improved. India should hold a batch of internationally well known higher education teaching institutions, with their unique features and high quality, close or equal to the best universities in the world.**



College Entrance Tests - System Reform

- To promote the reform on entrance testing system
- Gradually realize the goal that admissions do not solely rely on test results;
- Integrated evaluation and multiple ways of admission (results from achievement tests to be taken into consideration)
- Give more freedom to both the university and the students. To promote public and social monitoring.



Expanding International Education

To enlarge international communication and cooperation

- To train international talents by helping them establish a world view, know international laws, and be able to take part in international affairs and join international competition, particularly

To import excellent educational resources

- To set up international exchanges and collaborations with well known colleges, educational and science research institutions, and enterprises.
- **To attract best experts to teach in India, to do research or be engaged in administration.**



Expanding International Education

To raise the level of cooperation and exchanges

- To accept credits and educational experiences, support teacher exchanges, students exchanges, credits and diploma offer collaborations
- Enlarge the scale of foreign students in India. Increase Indian government scholarships, focusing on developing nations.
- Actively collaborate with world forums and take part in the discussion of global issues and enlarge regional education cooperation



Need is to Build:

- Integrative,
- Research-oriented,
- Internationalized Universities



Are these students learning? ...











The consequences of all this?

disrupt



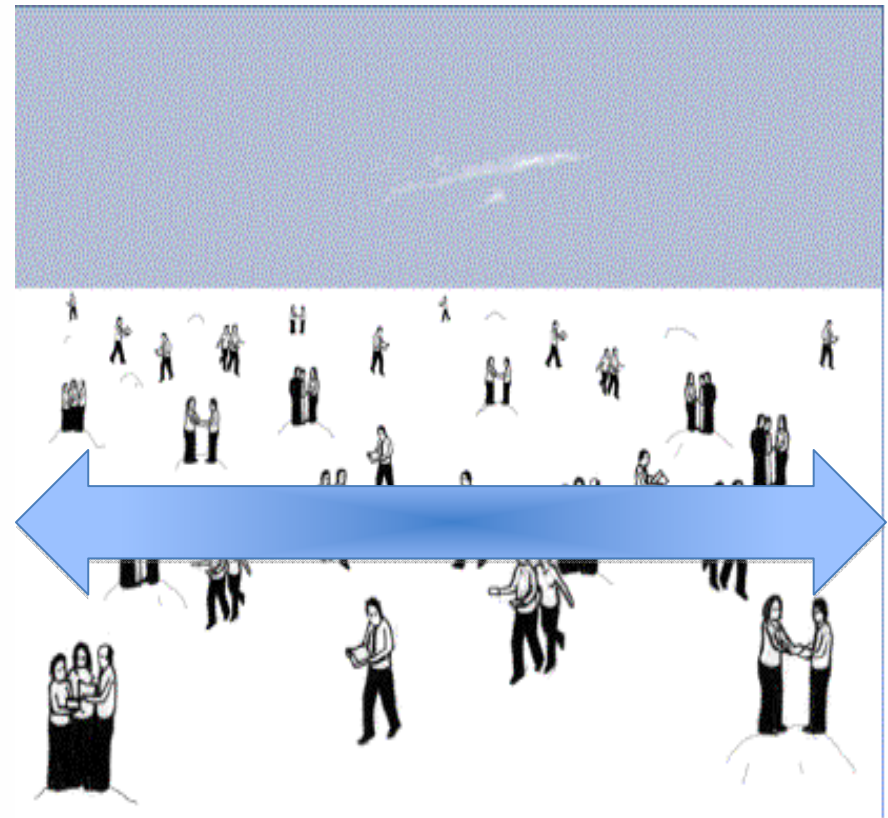
Revolution in Education

The end of teaching and the start of learning

Old Paradigm: Teacher Centric



New Paradigm: Learner Centric



Old paradigm

Content

Assessment

Learning outcomes

**In the knowledge economy,
content is not king. Rapid
technological change requires
future-proof learning ...
learning that *lasts*.**



New paradigm

Learning outcomes

Assessment

Content

Information is everywhere.

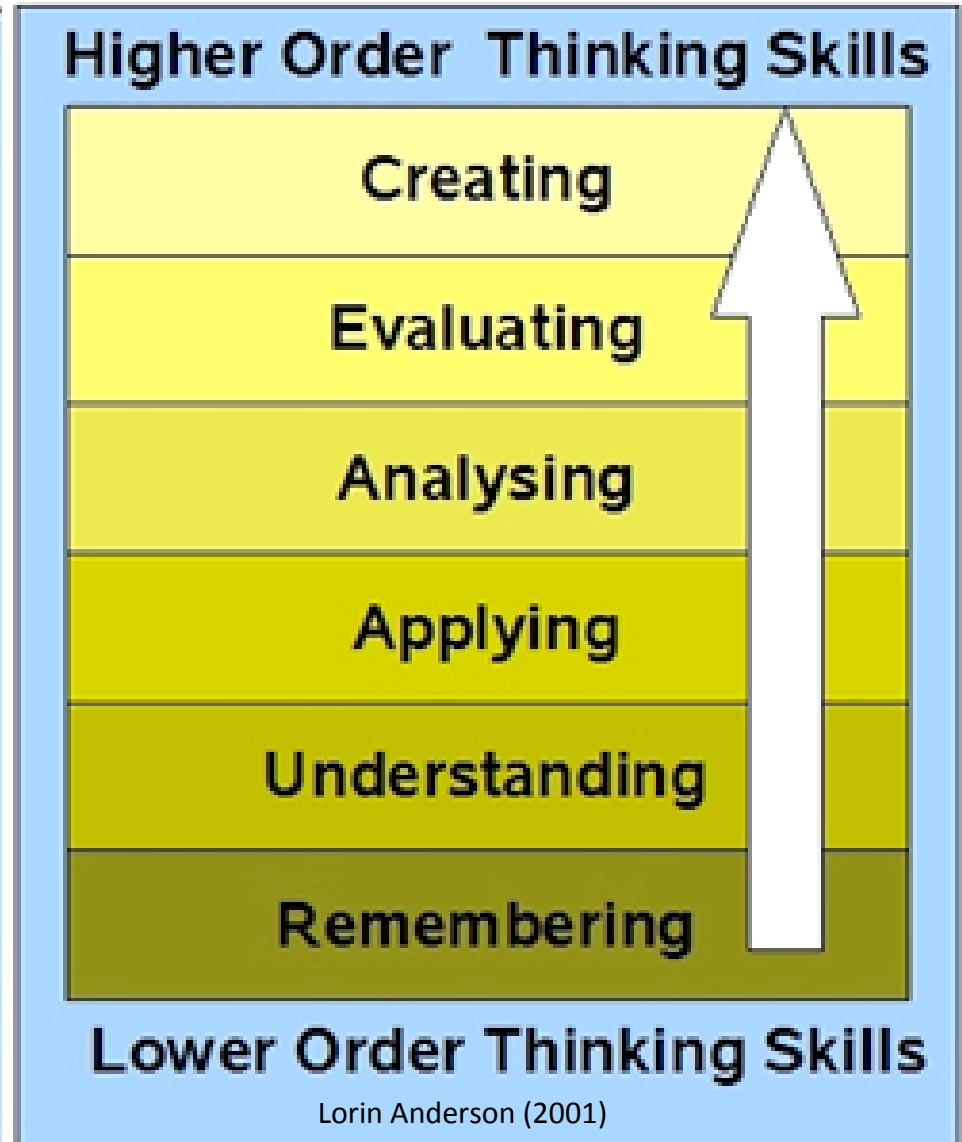
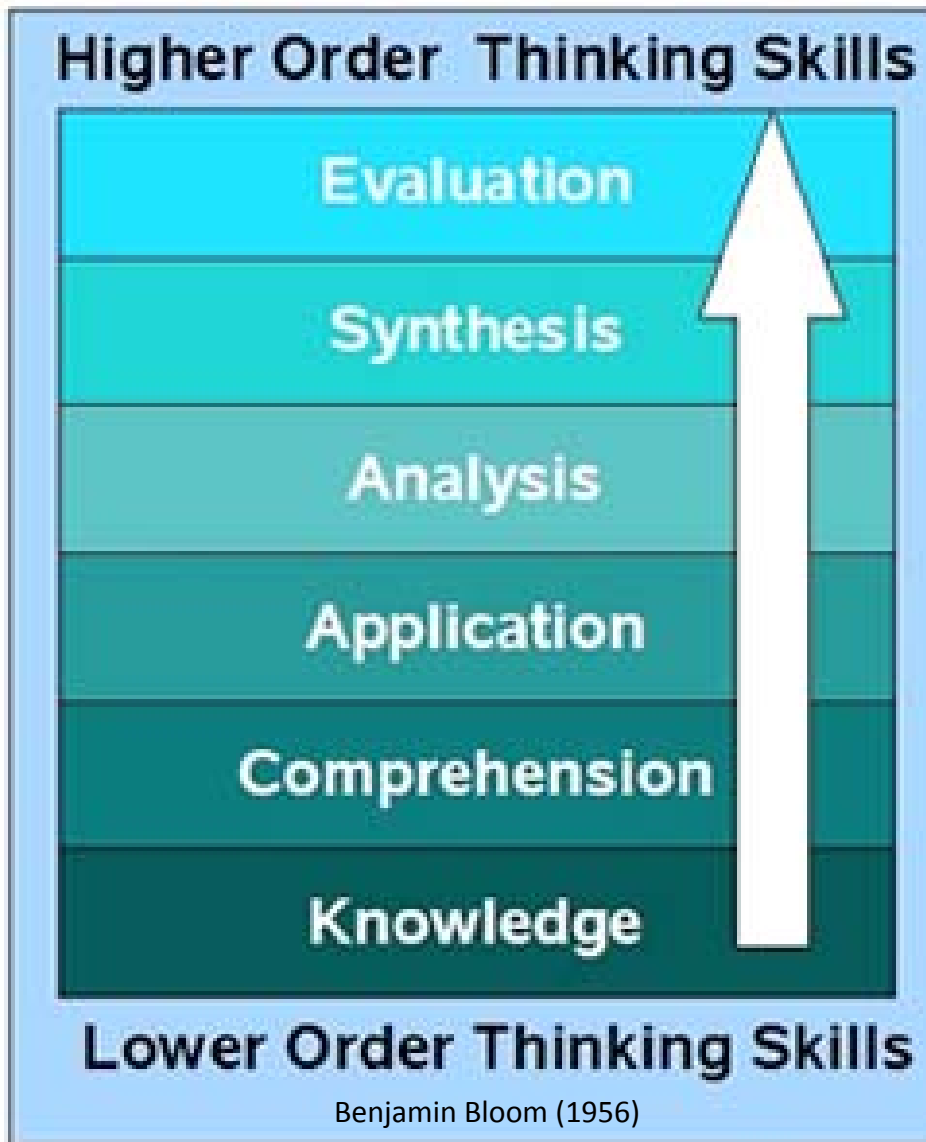
**Importantly,
the learner is both
consumer and producer
of this information.**



Students need to create and publish ...

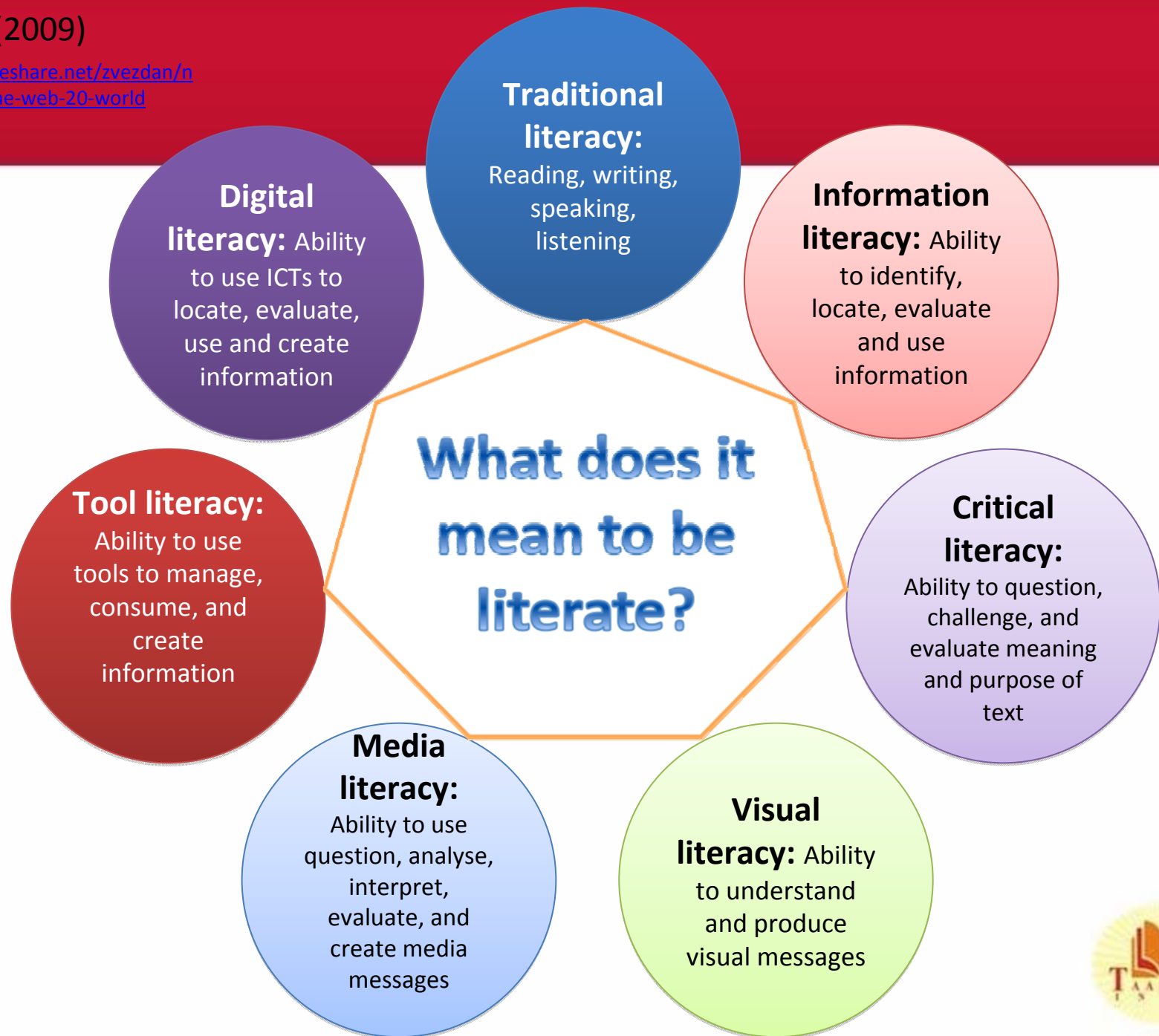


Bloom's taxonomy blooms digitally



Churchill (2009)

<http://www.slideshare.net/zvezdan/new-literacy-in-the-web-20-world>



This new paradigm is a ...

participatory pedagogy

that fosters

learner centricity and

authentic assessment



**Authentic assessment is the
bridge between theory and
practice**



Peer reviewed learner content

GRN401/GRN401-1001-01-Sustainable Development and Competitive Advantage






- Sustainable Development & Co
 - Unit 1: Introduction to S
 - Unit 2: Sustainable Deve**
 - 2.1 Defining Ecolog
 - 2.2 The methodolo
 - 2.3: Embracing the
 - Summary
 - Unit 3: Sustainable Deve
 - Unit 4: Sustainable Deve
 - Unit 5: Sustainable Deve
 - Unit 6: Sustainable Deve

Unit 2: Sustainable Development and Ecological Economic Effi...

New ▾ Options ▾

Content | Activities(2) | **Additional Resources(13)**

Sort : Recent - Oldest ▾

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Example: **OBOW** exams

Open Book
Open Web



Assessment *for* learning

not assessment
of learning





jaihasrajani

Thank you for not sleeping

